Introduction

This report documents a summary of results of the annual Next Step survey for Mitchelton Special School. The Next Step survey, undertaken by the Queensland Government, targets all students who completed Year 12 and gained a Senior Statement in 2012, whether they attended a government, Catholic or independent school, or a TAFE secondary college. The Government Statistician conducted the survey between March and June 2013, approximately six months after the young people left school. Responses were collected via computer-assisted telephone interviewing and an online survey.

Statewide and regional reports from the Next Step survey will be available on the Next Step website in September 2013 at www.education.qld.gov.au/nextstep.

Response rate for Mitchelton Special School

Table 1 below reports the response rate for Mitchelton Special School. It expresses the number of respondents from this school, as a percentage of all Year 12 completers who attended Mitchelton Special School in 2012.

It has not been possible to ascertain how representative these responses are of all Year 12 completers from this school.

Table 1: Survey response rate

<table>
<thead>
<tr>
<th>Number of respondents</th>
<th>Number of students who completed Year 12</th>
<th>Response rate (%)</th>
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</thead>
<tbody>
<tr>
<td>9</td>
<td>10</td>
<td>90.0</td>
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Definitions of main destinations

The pathways of Year 12 completers were categorised into ten main destinations. Year 12 completers who were both studying and working were reported as studying for their main destination. A table defining these categories can be found in the statewide report at www.education.qld.gov.au/nextstep.

Summary of findings

In 2013, five young people who completed Year 12 at Mitchelton Special School in 2012 continued in some recognised form of education and training in the year after they left school.

These five respondents entered campus-based VET programs at VET Certificate I–II level.

There were no respondents from this school who deferred a tertiary offer in 2013.

Four respondents did not enter post-school education or training, and were either employed (one), seeking work (two) or not in the labour force, education or training (one).

Figure 1: Main destination of Year 12 completers