Great Results Guarantee

Under this agreement for 2014
Mitchelton Special School will receive $52,168*

This funding will be used to

- Increase the level of communication, reading and numeracy for each student, with a specific focus on those in the early schooling and early secondary years, based on data collected in relation to their Individual Learning Plans.
- Increase the engagement of all students in the areas of communication, reading, writing, literacy, numeracy and adaptive behaviours through the use of C2C for SVD, Four Blocks and Community Based Instruction (CBI) as documented in the Strategic Plan and AIP.
- Improve teacher and other staff capability through explicit teaching, coaching, mentoring and professional development to improve each student’s performance.

Our strategy will be to

- Review each student’s performance and engagement based on data collected and recorded in communication, reading, numeracy and adaptive behaviours as outlined in our assessment policy.
- Align specific teaching and learning practices to support improved student learning outcomes as documented in the Strategic Plan and AIP for 2014.
- Provide all students with access to technologies which enhance student learning and engagement.

Evidence:
- Use of Diagnostic assessments tools including WA First Step Numeracy, Reading and Speaking and Listening, Communication Matrix, Adaptive Behaviour Scale.
- Evidence based teaching practices as detailed in Four Blocks Approach for Children with Disability (Erickson & Koppenhaver 2007), and other pedagogies detailed by DETE and Special Education Research.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Engaging additional teacher aide support to enhance the teaching of</td>
<td>$15,000</td>
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<td>communication, literacy and numeracy skills to all students.</td>
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<td>Building the capacity of staff to use specialised learning tools and resources,</td>
<td>$30,000</td>
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<td>interactive white boards, software and online literacy and numeracy programs.</td>
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<tr>
<td>Creating a professional development program around assessment and reporting of</td>
<td>$7,168</td>
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<td>C2C students with disability curriculum that supports class teachers to build their capability</td>
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Wayne Wilkinson
Principal
Mitchelton Special School

Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised