## SCHOOLWIDE BEHAVIOUR EXPECTATIONS FOR STUDENTS

<table>
<thead>
<tr>
<th>All School Associated Activities</th>
<th>Classroom</th>
<th>Playground</th>
<th>Toilets</th>
<th>Bus Area / Parent Pick Up</th>
<th>Travelling in the community</th>
</tr>
</thead>
</table>
| **Safe & Supportive**           | • Follow Directions  
• Walk together with the group | • Ask for help  
• We wait for the group  
• Hands and feet to ourselves  
• Sit nicely on your chair | • Use equipment appropriately  
• We share the equipment  
• Kind hands, kind feet and kind words  
• Play safely  
• Alert staff if there is a problem  
• Wear a helmet when using the bikes | • Close the door  
• Wash hands  
• Ask for help  
• We are dressed before we leave the toilet | • Sit and wait  
• Stay with the group  
• Walk to and from the bus / car  
• Follow staff directions | • Stay with the group  
• Wearing my uniform  
• Stranger danger  
• Road safety skills |
| **Kind & Considerate**          | • Share and take turns  
• Be kind to others  
• Be considerate to others needs  
• Offer help to others when needed | • Helping others  
• Kind hands, kind feet and kind words  
• Hands up to speak | • Look out for your friends  
• Playing together  
• Taking turns | • Flush the toilet  
• Turn off the tap  
• Close the door  
• Paper in the bin | • Kind hands, kind feet and kind words  
• Stay in your area / on your seat | • Use your manners  
• Quiet and polite  
• Keep to the left path |
| **Look & Listen**               | • Whole body listening  
• Use personal communication tools  
• Pay attention | • Whole body listening  
• Inside voices  
• Look at the person who is speaking  
• Follow instructions  
• Use personal communication tools | • Whole body listening  
• Use personal communication tools  
• Follow directions first time | • Whole body listening  
• Use personal communication tools  
• Follow your own toilet procedure  
• Use personal communication tools | • Full body listening  
• Use personal communication tools | • Whole body listening  
• Stop look and listen  
• Use personal communication tools |
| **Accept & Respect**            | • Kind hands, kind feet and kind words  
• Be patient  
• Respect others and accept as they are  
• Accept decisions | • Tidy up  
• Look after our equipment  
• Taking turns in conversation | • Stop, look and listen  
• Follow instructions  
• Look after equipment and grounds | • Knock, ask and wait “is anyone in there?”  
• Respect the privacy of others | • Wait for your bus to be called  
• Wait for your parent to come  
• Hands and feet to yourself | • We keep our hands to ourselves  
• Respect the signs in public transport |
| **Responsible (we consider this to be a culmination of all the above behaviours)** | • Follow the Mitchie 5  
• Follow the classroom behaviours  
• Responsibility for belongings | • Play safely in our playgrounds  
• Are you being trustworthy in the playground | • Follow the toilet protocol | • Follow our waiting area procedure | • Follow our outing procedures  
• Look after your possessions  
• Behave well in the community |